

Collegiate

Charter High School of Los Angeles

Role: Ninth Grade Pre-AP World History Teacher

Organization: Collegiate Charter High School of Los Angeles

Start date: July 1, 2015

Organization

Collegiate Charter High School of Los Angeles is a proposed public charter secondary school seeking to offer a new model of academic rigor and college preparation to the communities of Boyle Heights, Lincoln Heights, and East Los Angeles. The school's founders believe that all students, regardless of race, socioeconomic class, or country of origin, can achieve at high levels when they have access to quality K-12 education. We are setting out to build a public charter school modeled on top college preparatory high schools nationally. Collegiate's small school model will feature an extended day and year, individualized tutoring and support to meet all students' needs, daily academic advising, a highly rigorous academic curriculum, and intensive college advising and support to ensure that 100% of our students attend and graduate from four-year colleges.

The school will open in August 2015 to serve a student population predominantly comprised of low-income, first generation college-going students. Starting with ninth grade and implementing a slow growth model, Collegiate will add a grade level each year until we are a full 9-12 school preparing 500 students for success in four-year colleges. Tuition-free and open to all, Collegiate will serve any student who is ready to commit to the hard work of climbing the mountain to college graduation. We will enroll students through a public admissions lottery and any student may apply and attend.

About this Role

Founding a new charter school and putting it on the path to success takes tremendous dedication and the passion, strategic planning, and hard work of a high-capacity and cohesive adult team of educators and support staff. As a founding member of Collegiate's adult team, the Ninth Grade History Teacher will play a pivotal role in the school by setting a strong foundation for history and social sciences instruction at Collegiate and by setting our founding class of ninth grade students up for success in college. Leveraging best practices and resources from a network of high-performing college completion gap-closing high schools nationally, the Ninth Grade History Teacher will plan and teach Pre-AP World History to all ninth graders, will co-manage the analytical writing process for all History class papers with the English Teachers, and will serve as an academic advisor to a group of 15 students. This role is a great opportunity for a results-driven team player who seeks to grow as a professional educator and to fulfill Collegiate's mission by providing rigorous history instruction and differentiated support to all students.

Hard Work | Self-Control | Empathy | Perseverance | Conscientiousness | Optimism | Curiosity

Roles & Responsibilities of the Ninth Grade History Teacher

History teachers at Collegiate will hold the following responsibilities:

Outstanding Academic Achievement and Positive College-going School Culture

- Create a positive, achievement-oriented, and structured learning environment that excites and invests students
- Motivate students to realize high academic and behavioral standards
- Build classroom community by investing families in students' academic success and development of strong character and leadership traits
- Hold all students accountable through implementing school's code of conduct and behavior management systems during class, transitions, meals, trips, and school events
- Exemplify Collegiate's core values in all interactions with students, families, and adult team members
- Serve as an academic advisor and champion Collegiate's vision for positive college-going culture among all advisees
- Implement with fidelity all shared systems at Collegiate (homework policy, behavior management system, uniform policy, etc.)

Instructional Planning & Execution

- Utilize Collegiate's instructional framework to plan and teach highly effective California State Common Core standards-aligned and AP World History-aligned units and lessons
- Utilize Collegiate's mastery-based grading policy to grade student work and invest students in submission of high quality assignments
- Utilize data from interim assessments to drive instructional planning and to target interventions and supports
- Collaborate with Collegiate's English Teachers to plan and manage the writing process for history class papers to be undertaken during writing workshops

Professional Learning, Development, and Growth

- Work constantly to improve instructional, culture-building, and leadership skills by seeking and utilizing feedback from instructional coach and peers
- Participate enthusiastically in all professional development, team planning, and data analysis meetings
- Work aggressively to learn and master the Common Core standards and AP World History curriculum and the best practices in the field for helping students master these standards

Experience, Mind Sets, Skills, and Qualifications

- Belief in the Collegiate mission and educational model
- Strong instructional and classroom management skills
- High level of personal organization and planning
- Team player: maturity, humility, strong work ethic, follow-through, sense of humor, relentless optimism, and a "roll-up-my-sleeves" attitude
- Excellent communication skills, especially with students and parents
- Extremely high standards for student achievement

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- Enthusiasm for subject matter
- Two years of teaching experience preferred with a proven record of high student achievement as evidenced by measureable growth on assessments or other valid measures of academic achievement
- Bachelor's degree; Master's degree preferred
- *Single-subject California teaching credential*

To apply:

Please email your resume and cover letter to Lead Founder and Executive Director Vanessa Jackson at vjackson@buildingexcellentschools.org.